Teaching without Borders: Creating Equity and Inclusion through Active Centralized Empowerment provides educators with theories and conceptual tools that they can use to de-marginalize the classroom. The text introduces readers to Active Centralized Empowerment (ACE), a critical pedagogy, paradigm, and praxis that allows educators to create a classroom environment where all voices can be included and valued, and each student has an equal opportunity to excel.

This critical pedagogy reflects the idea that every student can learn something new and can be better and more effective when it comes to strategies of inclusion with power. It recognizes students as humans first and demonstrates how their unique attributes and strengths can be leveraged to help them move from the margins. This unique and powerful methodology can be modified for the purposes of each educator and all levels of education, from elementary to university, across all disciplines.

Designed to help educators create equity within the classroom, Teaching without Borders is an exemplary resource for programs in education.

Dr. Janice Marie Collins is an award-winning inclusionary and multicultural humanitarian, academician, practitioner, and media professional who works for positive impact. She specializes in methods and practices of critical pedagogy, de-marginalization, inclusion with power, diversity, multiculturalism, and leadership development, and works across disciplines and nations to center voices from the margins while respecting the collective process. She developed and has used Active Centralized Empowerment (ACE) over the past 15 years. Dr. Collins holds a Ph.D. in mass communication from Ohio University.
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