

# AEJMC Teaching Committee Mission Statement

The Teaching Committee of AEJMC is charged with encouraging a commitment to teaching among the many divisions and interest groups of the association. In carrying out this responsibility, the Committee proposes to enlarge its leadership and service role, and modify its evaluative role. Specifically, the Committee proposes to:

**A.** Annually provide divisions with a list of general goals to strive for in teaching-related activities. These goals will include (but not be limited to) fostering curriculum development, encouraging administrative and structural supports for teaching, enhancing course content and teaching methods, and promoting assessments of students, teachers, course and programs.

**B.** Request that each division and interest group develop its own list of goals consistent with the more general goals. These goals, which will be approved by the group's membership and be listed in the group's annual report will be of value in helping the Committee serve the individual groups.

**C.** Generate from the annual reports an annual list of outstanding efforts on behalf of teaching goals. This sampling of efforts will be published in the annual AEJMC newsletter, in lieu of the old evaluative reports, and will both offer recognition for outstanding teaching efforts and serve as an idea pool for teaching standards officers in the groups.

**D.** Prepare a guidebook for teaching standards chairs, which will spell out opportunities that the position offers for enhancing teaching. The guidebook will include general suggestions designed to help the new chair step into the role. It will contain both ideas for teaching activities and tips for planning activities and writing the year-end report.

**E.** Continue its efforts to develop activities (workshops, plenaries and the like) of interest to the entire membership. These activities will be specifically designed to foster excellence in the areas of curriculum, leadership, course content and teaching methods and assessment, and in other areas identified as consistent with the teaching mission of the association. The Committee makes this proposal out of its belief that it has a role to play in encouraging a commitment to teaching across divisions and interest groups, and that this role can be most effectively performed if the committee is proactive rather than reactive.

(developed 1992-1993)